



Community Schools

Council Meeting



Agenda



Hellos and
Welcome



Review the Definition
of Community Schools
and the 4 pillars



Collaboration
Time



Questions,
ideas, and
future dates



Orden del Día

01

Hola y
bienvenidos

02

Revisar la Definición de
Escuelas Comunitarias
y los 4 pilares

03

Tiempo de
colaboración

04

Preguntas,
ideas y fechas
futuras

01

Hellos, Welcomes,
and Introductions



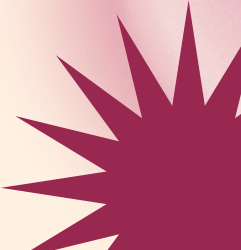


02

What is a Community School?

A community school is the heart of its community. It brings together students, families, educators, and community partners to support the whole child. These schools go beyond academics, focusing on safety, health, connection, and belonging. Each one is unique, designed to reflect the strengths and needs of the community it serves. What makes them special is that everyone has a voice in shaping the school together.

Una escuela comunitaria es el corazón de su comunidad. Reúne a estudiantes, familias, educadores y socios comunitarios para apoyar al niño en su totalidad. Estas escuelas van más allá de lo académico, enfocándose en la seguridad, la salud, la conexión y el sentido de pertenencia. Cada una es única, diseñada para reflejar las fortalezas y necesidades de la comunidad a la que sirve. Lo que las hace especiales es que todos tienen voz en dar forma a la escuela juntos.



The Four Pillars

Integrated Student Supports

- ★ Students have access to essential services such as physical, mental, and behavioral health services at school to help remove barriers.

Family and Community Engagement

- ★ Parents and community members become partners in the collaborative decision-making process and to learn about and have access to resources.

Collaborative Leadership and Practices

- ★ School leaders, educators, families, and community partners all share in the decision-making process to improve student outcomes

Extended Learning Time and Opportunities

- ★ Students have access to more enriching and expanding experiences that go beyond the traditional school day



Los Cuatro Pilares

Apoyos Integrados para Estudiantes

- ★ Students have access to essential services such as physical, mental, and behavioral health services at school to help remove barriers.

Participación Familiar y Comunitaria

- ★ Parents and community members become partners in the collaborative decision-making process and to learn about and have access to resources.

Collaborative Leadership and Practices

- ★ School leaders, educators, families, and community partners all share in the decision-making process to improve student outcomes



Extended Learning Time and Opportunities

- ★ Students have access to more enriching and expanding experiences that go beyond the traditional school day



Questions?

03

Collaboration Time!

Please talk with 2-3 people about the following:

1. Using the 4 pillars, and your personal observations, how is MLMS supporting each pillar?
2. How can MLMS expand or grow in each pillar?



Glow and Grow

Integrated Student Supports
<p>What we are doing</p> <p>CICO MLB SAFT PAW ROOM CHECK IN MLB HOMWORK CLUB ROAR DAYS PAW DAYS 5 STAR AWARENESS EVENTS ATTENDANCE CHALLENGES and Web!</p>
<p>What you would like to see?</p> <p>Peer mentoring FOCUS GROUPS (BULLYING) More Behavioral health</p>

Collaboration Leadership and Practices	
Glow	Grow
<p>we have interactive clubs</p> <p>Community school Council: D</p> <p>Asb</p> <p>Web</p> <p>PBIS</p>	<p>Give students more leadership opportunities by doing more activities or programs involving leadership.</p> <p>Help students give their voice to speak up.</p> <p>Give students a chance to show themselves a new opportunity of something new.</p> <p>• Más comunicación entre padres y maestros.</p>

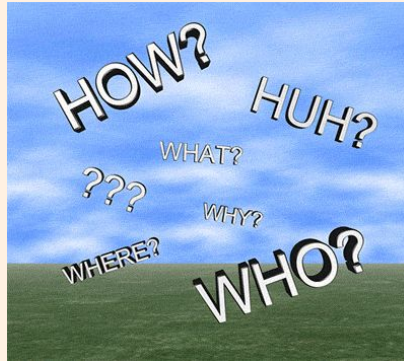
Extended Learning time & Opportunities	
Glow	Grow
<p>ELD (MUSIC, MATH, ART, HELP)</p> <p>THINK TOGETHER</p> <p>GIRLS RUNNING</p>	<p>FIELD TRIPS</p> <ul style="list-style-type: none"> • MORE HELP SUBJECTS THEY DON'T UNDERSTAND • MORE TEACHER'S <p>Broader look into different careers (all different jobs) Career Day.</p> <ul style="list-style-type: none"> • MORE student interest surveys. <p>Music Production class</p> <p>Soft ball</p>

Family and Community Engagement	
Current Events	Future Events - Grow
<p>Dia de los muertos</p> <p>School side counsel</p> <p>Booster club</p> <p>Letters with Leadership</p> <p>Elac</p> <p>Band Performances</p> <p>Sports</p> <p>Incoming 7th graders</p> <p>Promotion</p> <p>B2 School Night</p> <p>Paw day</p>	<p>Career Day</p> <p>Family Nights</p> <p>HARVEST PARADE Oct. 11</p> <p>music Gospel Workshop</p> <p>Movie Nights, both for Parents and students</p> <p>NEWSLETTER (MLMS)</p> <p>Collab w/ San Jose Valley Adopt a Family</p> <ul style="list-style-type: none"> • volunteer opportunities • Veterans Day Parade • Christmas Parade <p>Community service where Parents and students could help</p>

04

Share Outs or Questions?

¿Compartir o tener preguntas?



Future dates and Discussions

Future Dates

- ★ December 10, 2025 9:15 a.m.
- ★ February 25, 2026 9:15 a.m.
- ★ May 6, 2026 9:15 a.m.

Future Discussions

Needs and Assets
Assessment and Panorama
survey data

Important!

The Needs and Assets
Assessment will be shared
with students, staff, and
family and community
members

Fechas Futuras y Discusiones

Fechas futuras

- ★ 10 de diciembre de 2025, 9:15 a. m.
- ★ 25 de febrero de 2026, 9:15 a. m.
- ★ 6 de mayo de 2026, 9:15 a. m.
- ★

Discusiones Futuras

Datos de la encuesta
Panorama y evaluación de
necesidades y activos

Importante!

La evaluación de
necesidades y activos se
compartirá con los
estudiantes, el personal y
los miembros de la familia y
la comunidad.



**Thank
YOU!**